

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Administration Building
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	May be important for its association with numerous historic figures (who attended a school) for the cumulative importance of those figures to the community
	May represent a significant event or movement in the social history of Los Angeles
	May represent issues relating to equal access to education or school desegregation
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	If there are multiple buildings that retain integrity from the period of significance, the campus should be evaluated as a historic district
	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered
	The mid-1930s may be considered a baseline for evaluating integrity of design, materials and workmanship as virtually every school in Los Angeles was rehabilitated after 1933

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CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Boarding School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	College/University
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Language School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Pre-School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Reform School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Dormitory
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Fraternity
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Sorority
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
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SUB CONTEXT:	Education, 1876-1980
THEME:	Education and Ethnic/Cultural Associations, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	A/1/1
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Represents an important association with an ethnic/cultural group or groups in Los Angeles
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CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Administration Building
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
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THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Boarding School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
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THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	College/University
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
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THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
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THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
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THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Language School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
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SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
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	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Pre-School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Reform School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Dormitory
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Fraternity
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Sorority
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Important Persons in L.A.'s Education History, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education, Ethnic Heritage
CRITERIA	B/2/2
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Individual must be proven to have made an important contribution to the history of education
	Is directly associated with the productive life of persons who made important individual contributions to the history of education at the local, state or national levels
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	For the National Register, properties associated with individuals whose significant accomplishments date from the last 50 years must possess exceptional importance
	May be associated with individuals important in ethnic, cultural, LGBT or women's history
	Retains most of the essential physical features from the period of significance
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Nineteenth Century Schoolhouses, 1876-1894
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Wooden Schoolhouse
GEOGRAPHIC LOCATION	2839 N. Easter Ave or 450 N. Grand Ave
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1894
ELIGIBILITY STANDARDS:	Is one of the two remaining nineteenth century schools in Los Angeles: Old Farmdale School (2839 N. Easter Ave) and Old Vernon Avenue School (450 N. Grand Ave)
	Is an early and rare example of an education building type in Los Angeles
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential physical features from the period of significance
	Wood siding
	Bell tower
	One story
	Double-hung windows
	No additions
INTEGRITY CONSIDERATIONS:	Should retain integrity of Location, Feeling, and Association from the period of significance
	Some materials may have been removed or altered
	Location, the building may have been moved
	Modern lighting and fencing of site acceptable

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been funded by the WPA from 1935 to 1943
	May include one or more buildings built during the period of significance
	Retains most of the essential physical features from the period of significance
	WPA projects may include significant interior artwork such as murals, paintings and sculpture
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Location, Feeling, and Association from the period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Magnet School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Pre-1933 Long Beach Earthquake, 1912-1933
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/C; 1/3; 1/3
PERIOD OF SIGNIFICANCE	1912 - 1933
ELIGIBILITY STANDARDS:	Is one of the few remaining schools from the pre-1933 Long Beach earthquake (not substantially altered or remodeled)
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	Retains most of the essential physical features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance

	Some materials may have been removed or altered
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Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May have been funded by the WPA from 1935 to 1943
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	WPA projects may include significant interior artwork such as murals, paintings and sculpture
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing

Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May have been funded by the WPA from 1935 to 1943
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	WPA projects may include significant interior artwork such as murals, paintings and sculpture
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing

Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May have been funded by the WPA from 1935 to 1943
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	WPA projects may include significant interior artwork such as murals, paintings and sculpture
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing

Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
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	May include one or more buildings built during the period of significance
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	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing

Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May have been funded by the WPA from 1935 to 1943
	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	WPA projects may include significant interior artwork such as murals, paintings and sculpture
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
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	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
	May have been funded by the WPA from 1935 to 1943
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	More research needed
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	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
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Public and Private Institutional Development, 1850-1980.xls

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	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Magnet School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
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	Resource does not retain sufficient CDFs/Associative Features
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	Intact campus groupings from a single period of time are not common
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Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
	May have been designed by a prominent architect of the period
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	More research needed
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	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
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	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing

Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post-1933 Long Beach Earthquake, 1933-1945
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1933 - 1945
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the period
	Was constructed during the period of significance
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Buildings designed in the popular styles of the day but particularly Art Deco, PWA Moderne, Streamline Moderne, and Spanish Colonial Revival
	Generally features a two-story rectangular-shaped main administration building with separate additional buildings for cafeterias, auditoriums, gymnasiums, and classrooms
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	May include one or more buildings built during the period of significance
	Retains most of the essential character-defining features from the period of significance
	WPA projects may include significant interior artwork such as murals, paintings and sculpture
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Eligible properties under this theme may be a single building (generally the Administration Building) or a grouping (campus) of buildings constructed during the period of significance
	Intact campus groupings from a single period of time are not common
	Many pre-1933 schools were substantially remodeled following the Long Beach earthquake
	Modern lighting and fencing of site acceptable
	Schools from this period generally include buildings constructed after the period of significance and particularly after WWII which may be non-contributing

Public and Private Institutional Development, 1850-1980.xls

	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Elementary School
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - High School
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Other
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Elementary School
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	High School
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Magnet School
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Middle School
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Public Schools and the LAUSD, 1876-1980
SUB THEME:	Post WWII Schools, 1946-1966
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Other
GEOGRAPHIC LOCATION	Citywide with concentrations in the San Frenando Valley and West Los Angeles
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1&C/3/3
PERIOD OF SIGNIFICANCE	1946 - 1966
ELIGIBILITY STANDARDS:	Embodies LAUSD school planning and design concepts of the Post WWII period – shift from formal and authoritarian to informal and intimate with a close relationship to outdoors
	Largely associated with Post-WWII suburbanization and growth
	Was constructed between 1946 and 1966
	More research needed
	Resource does not meet Eligibility Standards
	No Eligibility Standards checked
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Original campus design needs to be substantially intact
	Retains most of the essential character-defining features from the period of significance
	Sprawling clusters of buildings connected by covered walkways
	Typically one-story, open-air plan (particularly elementary schools)
	More research needed
	No CDFs/Associative Features checked
	Resource does not retain sufficient CDFs/Associative Features
	Built in residential neighborhoods on large expanses of land devoted to landscaping and playing fields
	Close relationship of classrooms to outdoor spaces
	Designed in the International style
	May have been designed by a prominent architect of the period
	Open courtyards and patios
INTEGRITY CONSIDERATIONS:	Addition of portable or permanent buildings after the period of significance acceptable as long as original campus design is intact
	Modern lighting and fencing of site acceptable
	Should retain integrity of Materials, Design, Workmanship, Feeling, and Association from its period of significance
	Some materials may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Campus Planning and Design, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - College
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Is an important example of campus planning and design concepts representing one or more development periods
	More research needed
	No Eligibility Standards checked
	Resource does not meet Eligibility Standards
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Individual buildings designed in prominent architectural styles of the period, often by noted architects
	May include significant landscape features/designs by noted landscape architects
	May include significant public art such as sculpture and murals
	May represent more than one period of campus design and architecture resulting from expansion
	More research needed
	No CDFs/Associative Features checked
	Original campus design/plan remains substantially intact
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential character-defining features from the period of significance
INTEGRITY CONSIDERATIONS:	As a whole, should retain integrity of Location, Design, Setting (the relationship between the buildings and landscapes), and Feeling
	Some materials on individual buildings may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Campus Planning and Design, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - University
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Is an important example of campus planning and design concepts representing one or more development periods
	More research needed
	No Eligibility Standards checked
	Resource does not meet Eligibility Standards
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Individual buildings designed in prominent architectural styles of the period, often by noted architects
	May include significant landscape features/designs by noted landscape architects
	May include significant public art such as sculpture and murals
	May represent more than one period of campus design and architecture resulting from expansion
	More research needed
	No CDFs/Associative Features checked
	Original campus design/plan remains substantially intact
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential character-defining features from the period of significance
INTEGRITY CONSIDERATIONS:	As a whole, should retain integrity of Location, Design, Setting (the relationship between the buildings and landscapes), and Feeling
	Some materials on individual buildings may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Campus Planning and Design, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Elementary School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Is an important example of campus planning and design concepts representing one or more development periods
	More research needed
	No Eligibility Standards checked
	Resource does not meet Eligibility Standards
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Individual buildings designed in prominent architectural styles of the period, often by noted architects
	May include significant landscape features/designs by noted landscape architects
	May include significant public art such as sculpture and murals
	May represent more than one period of campus design and architecture resulting from expansion
	More research needed
	No CDFs/Associative Features checked
	Original campus design/plan remains substantially intact
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential character-defining features from the period of significance
INTEGRITY CONSIDERATIONS:	As a whole, should retain integrity of Location, Design, Setting (the relationship between the buildings and landscapes), and Feeling
	Some materials on individual buildings may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Campus Planning and Design, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - High School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Is an important example of campus planning and design concepts representing one or more development periods
	More research needed
	No Eligibility Standards checked
	Resource does not meet Eligibility Standards
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Individual buildings designed in prominent architectural styles of the period, often by noted architects
	May include significant landscape features/designs by noted landscape architects
	May include significant public art such as sculpture and murals
	May represent more than one period of campus design and architecture resulting from expansion
	More research needed
	No CDFs/Associative Features checked
	Original campus design/plan remains substantially intact
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential character-defining features from the period of significance
INTEGRITY CONSIDERATIONS:	As a whole, should retain integrity of Location, Design, Setting (the relationship between the buildings and landscapes), and Feeling
	Some materials on individual buildings may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Campus Planning and Design, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Middle School
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Is an important example of campus planning and design concepts representing one or more development periods
	More research needed
	No Eligibility Standards checked
	Resource does not meet Eligibility Standards
	Was constructed during the period of significance
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Individual buildings designed in prominent architectural styles of the period, often by noted architects
	May include significant landscape features/designs by noted landscape architects
	May include significant public art such as sculpture and murals
	May represent more than one period of campus design and architecture resulting from expansion
	More research needed
	No CDFs/Associative Features checked
	Original campus design/plan remains substantially intact
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential character-defining features from the period of significance
INTEGRITY CONSIDERATIONS:	As a whole, should retain integrity of Location, Design, Setting (the relationship between the buildings and landscapes), and Feeling
	Some materials on individual buildings may have been removed or altered

Public and Private Institutional Development, 1850-1980.xls

CONTEXT:	Public and Private Institutional Development, 1850-1980
SUB CONTEXT:	Education, 1876-1980
THEME:	Campus Planning and Design, 1876-1980
SUB THEME:	No SubTheme
PROPERTY TYPE:	Institutional - Education
PROPERTY SUB TYPE:	Campus - Other
GEOGRAPHIC LOCATION	Citywide
AREA OF SIGNIFICANCE	Education
CRITERIA	A/1/1 & C/3/3
PERIOD OF SIGNIFICANCE	1876 - 1980
ELIGIBILITY STANDARDS:	Is an important example of campus planning and design concepts representing one or more development periods
	More research needed
	No Eligibility Standards checked
	Resource does not meet Eligibility Standards
CHARACTER DEFINING/ASSOCIATIVE FEATURES:	Individual buildings designed in prominent architectural styles of the period, often by noted architects
	May include significant landscape features/designs by noted landscape architects
	May include significant public art such as sculpture and murals
	May represent more than one period of campus design and architecture resulting from expansion
	More research needed
	No CDFs/Associative Features checked
	Original campus design/plan remains substantially intact
	Resource does not retain sufficient CDFs/Associative Features
	Retains most of the essential character-defining features from the period of significance
INTEGRITY CONSIDERATIONS:	As a whole, should retain integrity of Location, Design, Setting (the relationship between the buildings and landscapes), and Feeling
	Some materials on individual buildings may have been removed or altered